



ORANGEBURG CONSOLIDATED SCHOOL DISTRICT

3720 Magnolia Street
Orangeburg, SC 29118

Grades	9-12 Career Center	
Enrollment	1,084 Students	
Director	Dr. Johnny Murdaugh	803-536-4473
Board Chair	Mr. Julius Page	803-534-5454
Superintendent	Cynthia Wilson	803-534-5454

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,084)			
With disabilities other than speech	5.4%	Up from 4.7%	9.8%
Career/technology students in co-curricular organizations	12.8%	Up from 12.5%	15.0%
Enrollment in career/technology courses	1084	Up from 960	611
Students participating in work-based experiences	34.3%	Down from 41.4%	27.2%
Teachers (n=32)			
Teachers with advanced degrees	50.0%	Down from 51.6%	25.0%
Continuing contract teachers	75.0%	Down from 80.6%	75.0%
Teachers with emergency or provisional certificates	28.1%	Up from 22.6%	21.4%
Teachers returning from previous year	84.4%	No Change	91.6%
Teacher attendance rate	94.2%	Up from 93.7%	95.9%
Average teacher salary*	\$46,210	Down 3.7%	\$48,180
Professional development days/teacher	N/R	N/R	12.8 days
School			
Director's years at Center	0.0	Down from 1.0	6.0
Dollars spent per pupil**	\$3,687	Down 8.2%	\$3,276
Percent of expenditures for teacher salaries**	43.5%	Down from 53.7%	56.9%
Percent of expenditures for instruction**	61.7%	Up from 61.4%	66.6%
Parents attending conferences	N/R	N/R	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	179	65
Percent satisfied with learning environment	92.3%	82.5%	71.9%
Percent satisfied with social and physical environment	92.3%	83.8%	70.8%
Percent satisfied with school-home relations	64.0%	85.7%	79.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	889	81.7%	86.0%	171	88.3%	95.8%	332	96.7%	96.7%
Students with Disabilities on Diploma Track	55	52.7%	74.1%	9	33.3%	80.3%	2	I/S	93.5%
Gender									
Male	383	74.2%	83.3%	66	83.3%	94.7%	128	97.7%	97.2%
Female	506	87.4%	89.1%	105	91.4%	96.8%	204	96.1%	96.2%
Racial/Ethnic Group									
White	34	97.1%	89.7%	8	75.0%	97.1%	8	100.0%	97.3%
African American	848	81.0%	80.6%	160	89.4%	93.7%	322	96.6%	95.8%
Asian/Pacific Islander	5	100.0%	92.3%	3	I/S	98.9%	2	I/S	96.9%
Hispanic	2	I/S	87.3%	0	0.0%	96.3%	0	0.0%	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	1	I/S	89.4%	42	92.9%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	698	79.7%	81.8%	129	86.8%	94.2%	233	95.7%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Technology Center is a career center that serves over 1400 students per day from Bethune-Bowman Middle-High School, North-Middle High School, Orangeburg-Wilkinson High School and Calhoun County High School. A Blue Ribbon Lighthouse School of Excellence (awarded in 2007) and a Red Carpet School, the Technology Center continues to provide efficient and effective instruction to prepare students for college, the military, or the work force. Our staff consists of 32 highly qualified teachers (one who is National Board Certified) and an excellent support staff.

To increase the number of students achieving state and national industry certifications, we will continue to implement literacy and numeracy programs where literacy and numeracy strategies are integrated into Career and Technology courses. We are continually recognized for our successful integration practices.

There are support programs to meet the needs of all students such as a work-based experience, co-op, student organizations which promote leadership competitions at the district, regional, state and national levels, advisee-advisor program, dual credit, and many others.

Numerous awards are granted to CTE students in district, state and national competitions. Several of our students placed first in state level competitions to qualify to compete at the national level. Our students received gold, silver, and bronze medals and certificates for scoring at or above the national level on the Work Keys Assessment. We have also had students to be certified in Cosmetology and as a Certified Nursing Assistant. Two members of the Technology Center have won the Carolina Careers Governor's Awards, one as Student of the year and the other as the Educational Champion of the Year.

The success of The Technology Center can also be attributed to its many partners in higher education, business, community agencies, and parents. We pride ourselves on being a school that "Integrates real-world application into everyday learning!"

Johnny L. Murdaugh, Jr. Ed.D., Director

No Child Left Behind

School Adequate Yearly Progress	N/A
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Abbreviations for Missing Data